

# **THE EFFECTIVENESS OF THINK TALK WRITE METHOD IN TEACHING WRITING VIEWED FROM STUDENTS' CREATIVITY**

**(An Experimental Research at the Seventh Grade Students of SMP  
N 1 Kaliori in Academic Year of 2017/2018)**

## **THESIS**

**Submitted to the Department of Language Studies,  
Graduate School of Universitas Muhammadiyah Surakarta  
in partial fulfilment of the requirements for  
the degree of Master of Education**



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*Supervisor's Approval:*

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Universitas Muhammadiyah Surakarta.

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The boards of examiners certify that the thesis is eligible for submission.

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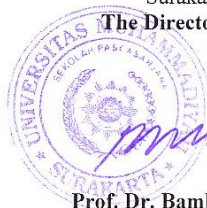
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## STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled "The Effectiveness of Think Talk Write Method in Teaching Writing Viewed From Students' Creativity" is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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## **MOTTO**

Yakinlah ada sesuatu yang menantimu selepas banyak kesabaran yang kamu jalani,  
yang akan membuatmu terpana, hingga kamu lupa pedihnya rasa sakit  
(Imam Ali Bin Abi Thalib As)

## DEDICATION

This research paper is dedicated to:

Her beloved father, *Hardiyono, S.Pd,*

Her beloved mother, *Dra. Siti Sundari,*

Her beloved brother, *Hafid Handa Yuni Aziz,*

Her beloved fiance, *Ahmad Kholis Afif, S.T*

Her beloved family,

**THE EFFECTIVENESS OF “THINK TALK WRITE” METHOD  
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SEVENTH GRADE STUDENTS OF SMP N 1 KALIORI IN  
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**ABSTRAK**

Penelitian ini bertujuan: (1) untuk mengetahui apakah metode Think Talk Write lebih efektif daripada metode Direct Instruction dalam pengajaran menulis. (2) untuk mengetahui perbedaan pengaruh tingkat kreativitas belajar tinggi dan kreativitas belajar rendah terhadap pembelajaran menulis dan (3) untuk mengetahui pengaruh interaksi metode pembelajaran dan kreativitas belajar terhadap pembelajaran menulis.

Penelitian ini menggunakan model eksperimen. Jumlah populasi penelitian ini 194 siswa kelas VII SMP N 1 Kaliiori tahun pelajaran 2017/2018. Jumlah sampel penelitian ini adalah 44 siswa dari dua kelas, yaitu kelas 7.7 dan 7.8. Pada kelas eksperimen diberi perlakuan menggunakan Think Talk Write sementara kelas kontrol menggunakan Direct Instruction. Teknik pengumpulan data menggunakan tes menulis dan tes kreativitas. Teknik analisis data yang digunakan adalah ANOVA atau analisis multifaktor varian dan tes Tukey.

Hasil penelitian menunjukkan bahwa: (1) penggunaan metode Think Talk Write lebih efektif daripada penggunaan Direct Instruction untuk pembelajaran menulis. (2) siswa yang memiliki tingkat kreativitas tinggi lebih baik dalam pembelajaran menulis daripada siswa yang memiliki tingkat kreativitas rendah. (3) ada interaksi antara metode pembelajaran dan kreativitas siswa terhadap pembelajaran menulis

***Keywords:*** *Think Talk Write, Kreativitas, Menulis*



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**ABSTRACT**

The main objectives of this study are: (1) to find out whether or not Think Talk-Write method of cooperative learning is more effective than Direct Instruction method for teaching writing to seventh grade students of SMP N 1 Kaliori in academic year 2017/2018, (2) to find out whether students with high creativity have better writing achievement than those with low creativity of the seventh grade students of SMP N 1 Kaliori in academic year 2017/2018, and (3) to find out whether there is any the interaction between teaching methods and creativity for teaching writing at the the seventh grade students of SMP N 1 Kaliori in academic year 2017/2018.

This study is an experimental study. The population of the research is 194 students of seventh grade students’ of SMP N 1 Kaliori in the academic year 2017/2018. The total sample were 44 students taken from two classes, 7.7 and 7.8 as the sample. The instrument of this research is writing test and creativity test. In analyzing the data, the researcher used ANOVA or multifactor analysis and Tukey test.

The research findings show that: (1) Think Talk Write method is more effective to teach writing than Direct Instruction method to seventh grade students of SMP N 1 Kaliori in academic year 2017/2018. (2) The students who have high creativity have better writing skill than those who have low creativity of the seventh grade students of SMP N 1 Kaliori in academic year 2017/2018. (3) There is an interaction between teaching method and students creativity in teaching writing at the the seventh grade students of SMP N 1 Kaliori in academic year 2017/2018.

***Keywords:*** *Think Talk Write, Creativity, Writing*

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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The researcher realizes that this research paper is still far from being perfect, so all suggestions and criticisms for improving this research paper are accepted widely and happily. Hopefully, this research paper will be useful for the readers and prospective researchers.

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Surakarta, 2<sup>nd</sup> July 2018

**Nafi Handa Yuliani**

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